

McKenzie Study Center, an Institute of Gutenberg College

Handout 4 The Bible and the History of Ideas Teacher: John A. "Jack" Crabtree

Plato

A. Plato vis à vis Socrates

1. Plato was a student of Socrates.

- a. Commitment to the priority of understanding and to the philosophical pursuit of understanding; commitment to goodness.
- b. Expanded the scope of Socrates philosophical inquiry: from seeking an understanding of those truths that define how a man should live to seeking an understanding of the cosmos, reality, and everything.
- c. Method of dialectic reasoning; but he expanded the domain over which it was to be utilized.
- d. Plato was a "rational mystic" who turned philosophy into a sort of religious mystical pursuit (*a la* Pythagoreanism).

2. Plato, more than Socrates, reflected Greek philosophical prejudices.

- a. Define philosophical prejudice.
 - i. Freedom / democracy / diversity / fairness
- b. Greek philosophical prejudice reflected by and established by Plato:
 - i. The Greek Dichotomy (one thing commonly meant when referring to something as "Platonic"):

Spiritual Non-spiritual **Immaterial** Material Good Bad / evil **Beautiful** Non-beautiful Perfect **Imperfect** Unreal Real Unchangeable Changeable One Many **Simple Composite** Rational Non-rational **Eternal** Non-eternal **Immortal** Mortal Universal **Particular Infinite Finite**

- ii. This Greek Dichotomy will work its way into Christian thought for centuries (millennia) to come. It is NOT consonant with the biblical worldview!!
 - (A) To interpret the Bible through the lenses of this philosophical prejudice can only distort our understanding of the Bible and its worldview.
 - (B) Most early Christian thinkers were Platonists. They read and thought about the Bible from a Platonic perspective.
 - (1) Indeed, early Christian theology is a syncretism of Platonism and biblical ideas.
 - (2) The more familiar a believer is with Platonism, the better equipped he will be to sort out and untangle the Biblical from the Platonic in the attitudes and teachings of Christianity.
- c. Plato's (Greek?) Concept of "Real" / Plato's (Greek?) Continuum of Being
 - *i.* Real = not vulnerable to NOT-existing
 - (A) Real does NOT = being concrete (this is the modern notion).
 - ii. Reality is a continuum of gradual gradations of being.
 - (A) Objects can be more or less real from one another.
 - (B) Not the case that an object can only be either real or not-real.
 - iii. Biblical view is NOT Plato's view; but it is closer to Plato's view than to the modern view.
 - (A) In biblical view, there are two kinds or levels of being: transcendent, necessary being (God) and contingent being (created reality).
 - (1) The "reality" of each level is better described as Platonism would: vulnerability to non-existence.
- d. Plato's (Greek?) Knowledge-Object Correlation
 - i. Objects in reality that are more real are known with a higher form of knowledge
 - ii. Allegory of the Cave
 - iii. Impact on Christian thought
 - (A) concept of "contemplation" of God
 - (B) concept of "faith" as highest form of knowing
 - (C) concept of faith as absolutely certain and as perfect knowledge

B. Plato's Theory of Forms

- 1. Two kinds of sameness
 - a. Qualitative sameness
 - i. He is the same as his identical twin.
 - ii. That Snickers bar is the same as that other Snickers bar.

- b. Numerically identical sameness.
 - i. He is the same man I saw at the library yesterday.
 - *ii.* That is my Snickers bar. It is the same bar I had in my hand a second ago. Also, "representational sameness" is a third kind of sameness.

2. Reason is capable of judging two beings to be "the same."

- a. Mystery: how do we recognize that two things are the same when their differences are as numerous and striking as their similarities?
 - i. Saint Bernard, Mexican Chihuahua, and cartoon drawing of dog are all the same; they are all a dog.
- b. Plato's answer: they all "participate" in one and the same "form" (or "Idea" or "*Arche*" = universals).
 - i. Qualitative sameness is explained in terms of numerically identical sameness.

3. Plato's Basic Insight

- a. Universals are concepts that have a standing in reality itself; they are not inventions of the mind of man; they have actual being in objective reality outside of man.
- b. Universals (forms) are somehow more real, really, than the particulars to which they apply.

4. Simplistic version of Plato's Theory of Forms

a. All of the forms (universals) exist in a parallel world alongside this material world; a world apart from this one, but corresponding to it, that is real, eternal, and unchanging.

5. Alternate (less-simplistic) interpretation of Plato's Theory of Forms

- a. All of the forms (universals) exist in a sphere of existence apart from the changing, sensible world. But they do not exist in some other place than this changing, sensible world.
- b. They exist with a sort of reality that is independent of the empirical reality of individual things; but they don't exist in any other PLACE than within individual things.
- 6. Aristotle's critique of Plato seems to suggest that Plato taught the simplistic view.

7. Plato's other distinctive doctrines are reflected in his Theory of Forms:

- a. The "FORMS" exist in a hierarchical order of ONE-containing-MANY and MANY-existing-within-ONE.
 - i. The ONE = Absolute Beauty = The GOOD (Absolute Good).
 - ii. All the various eternal FORMS are contained in the Good, the One, the Beautiful; they are logically subordinate to the ONE; they all "participate" in the ONE.
 - iii. Many other levels of subordination exist below this first level until you reach a level of "atomic ideas (forms)."

- (A) An atomic idea is an idea that can be analyzed no further.
- (B) Atomic ideas exist on the boundary of the "intelligible world" and the "sensible world."
- b. The ONE and the eternal Forms are very, very real; the objects in the sensible world are barely real at all.
- c. The foundational ideas (the Arche) can be apprehended in one of two ways:
 - i. discursively
 - *ii.* intuitively (mystically, through a kind of rational contemplation)
 - (A) This appears to be achieved through a proper preparation of a disciplined, intellectual, discursive search.
- d. Grasping the eternal Forms (the Arche) and/or the ONE that subsumes them is the highest form of knowledge; it is the true fulfillment of a human being (eudaimonia).
 - i. How does this compare to eudaimonia in the biblical perspective?

C. Other doctrines or concepts of note in Plato

1. Regarding knowledge:

- a. Knowledge is not sense perception (which is mere appearance or seeming); knowledge is judgment.
 - i. Plato puts the history of ideas on a path of rationalism, not empiricism; empiricism will need to be revived.
 - (A) Biblical view is that knowledge comes from sound reasoning from and about empirical data.
 - (1) Radical empiricism is a mistake.
 - (2) Radical rationalism is a mistake.
- b. True knowledge = true belief with an account (logos).

2. Regarding the soul:

- a. Following Pythagoreans, Plato understood the soul to be tripartite: (i) Rational part,
 - (ii) Spirited part (will-power, motivation), (iii) Appetitive part (appetite, desires).
 - i. Tripartite view of soul is attempt to do justice to our experience: we have to overcome our passions in order to be and do what is good.
- b. The soul (or is it just the rational part of it?) is immortal.
- c. Seemed to teach judgment after death and the transmigration of souls (re-incarnation).

3. Regarding morality:

- a. The rational part of the soul must succeed in ruling over the other parts of the soul.
- b. Eudaimonia consists in the right cultivation of the human soul = the development of a person's rational (and, therefore, his moral) being.

- i. Pursuing philosophy is a means to true eudaimonia and to goodness.
- c. A man never knowingly chooses what is harmful to him (evil) > Socratic or Platonic doctrine?
 - i. Compare to biblical view.

D. Plato's Republic is a mystery (to me).